**Module 4: Lines and Angles**

**Standard 4.1**

|  |
| --- |
| **Level 4- Demonstrates all level 2 and 3 objectives as well as:**  **Focus on critical thinking skills (such as analyze relationships, making conjectures and/or**  **predictions, and completing performance tasks)**  \_\_\_  4.1-4.4  I can write a proof about lines or angles that includes statements and reasons. |
| **Level 3- Demonstrate all level 2 objectives as well as the following:**  **Fluently and without errors in understanding.**         \_\_\_  4.3  I can prove lines are parallel by using the converses of the Postulates/Theorems |
| **Level 2- Demonstrates all level 2 objectives, but with few errors.**         \_\_\_  4.1/4.2   I can name, find the degree and identify if they are congruent/supplementary for all  angles pairs (including vertical, linear pair, corresponding, alternate interior/exterior,  same-side interior) |
| **Level 1- Demonstrate some level 2 objectives or have some errors in understanding with significances.**  \_\_\_  4.1  I can identify a pair of angles as complementary or supplementary |
| **Level 0-Student demonstrates no knowledge.** |