**Module 1: Tools of Geometry**

**Standard 1.1**

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| **Level 4- Demonstrates all level 2 and 3 objectives as well as:** **Focus on critical thinking skills (such as analyze relationships, making conjectures and/or**  **predictions, and completing performance tasks)** |
| **Level 3- Demonstrate all level 2 objectives as well as the following:**  **Fluently and without errors in understanding.** \_\_\_ 1.1, 1.2 I can construct a line segment, segment bisector, angle bisector, and copy an angle \_\_\_ 1.2 I can use a protractor to measure an angle or draw an angle with a given measure \_\_\_ 1.1, 1.2 I can apply algebraic expressions to solving problems regarding segment/angle  addition Postulate. |
| **Level 2- Demonstrates all level 2 objectives, but with a few errors.** \_\_\_ 1.1 I can use Distance and Midpoint point formula  \_\_\_ 1.2 I can classify angles by their measures (acute, right, obtuse, straight), name angles and  parts of an angle \_\_\_ 1.1 I can identify the following: Point, Line, Plane, Ray, Line Segment, End Points, Collinear  points and planes, Coplaner lines, Parallel lines, Midpoint, Angle and Segment Bisector |
| **Level 1- Demonstrate some level 2 objectives or have some errors in understanding with significances.** |
| **Level 0-Student demonstrates no knowledge.** |

**Standard 1.2**

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| **Level 4- Demonstrates all level 2 and 3 objectives as well as:** **Focus on critical thinking skills (such as analyze relationships, making conjectures and/or**  **predictions, and completing performance tasks)** |
| **Level 3- Demonstrate all level 2 objectives as well as the following:** **Fluently and without errors in understanding.** \_\_\_ 1.4 I can apply the properties of equality when solving algebraic problems regarding  segments, angles, lines, and planes |
| **Level 2- Demonstrates all level 2 objectives, but with few errors.** \_\_\_ 1.4 I can identify the properties of equality  \_\_\_ 1.4 I can rewrite a statement into conditional form (If-Then form) \_\_\_ 1.4 I can prove a statement false by using counterexamples |
| **Level 1- Demonstrate some level 2 objectives or have some errors in understanding with significances.** |
| **Level 0-Student demonstrates no knowledge.** |