**Module 3: Congruent Figures**

**Standard 3**

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| **Level 4- Demonstrates all level 2 and 3 objectives as well as:** **Focus on critical thinking skills (such as analyze relationships, making conjectures and/or**  **predictions, and completing performance tasks)**\_\_\_ 3.1-3.3 I can apply a series of transformations to a real-life application problem. |
| **Level 3- Demonstrate all level 2 objectives as well as the following:** **Fluently and without errors in understanding.**  \_\_\_ 3.1-3.2 I can determine whether or not two figures are congruent by using one rigid motion or a series of rigid motions and writing rules  |
| **Level 2- Demonstrates all level 2 objectives, but with few errors.** \_\_\_ 3.3 I can identify all corresponding parts of congruent figures from a congruence statement  or from given figures \_\_\_ 3.3 I can find any side length or angle measure of congruent figures by using algebraic  Equations and justify my answer using properties \_\_\_ 3.3 I can write a proof about congruent figures that includes statements and reasons.  |
| **Level 1- Demonstrate some level 2 objectives or have some errors in understanding with significances by turning in completed assignments (3.1 wkst, 3.2, 3.3)** |
| **Level 0-Student demonstrates no knowledge.** |