**Module 5 and 6: Triangle Congruence**

**Standard 5.1**

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| **Level 4- Demonstrates all level 2 and 3 objectives as well as:**  **Focus on critical thinking skills (such as analyze relationships, making conjectures and/or**  **predictions, and completing performance tasks)**  \_\_\_  5.1-6.3  I can complete a difficult proof about congruent triangles         \_\_\_  5.2-6.3  I can identify if 2 triangles in a coordinate plane are congruent  using ASA, SSS, SAS, AAS, HL (including distance and slope formulas) |
| **Level 3- Demonstrate all level 2 objectives as well as the following:**  **Fluently and without errors in understanding.**  \_\_\_ 5.2-6.3 I can find missing values of corresponding parts of congruent triangles (use algebra to  solve for a variable)  \_\_\_ 5.2-6.3 I can complete a proof about congruent triangles |
| **Level 2- Demonstrates all level 2 objectives, but with few errors.**         \_\_\_  5.2-6.3  I can identify if 2 triangles are congruent using ASA, SSS, SAS, AAS, HL  \_\_\_ 5.2-6.3 I can complete a simple proof about congruent triangles. |
| **Level 1- Demonstrate some level 2 objectives or have some errors in understanding with significances.**  \_\_\_  5.1  I can identify all congruent parts of congruent triangles |
| **Level 0-Student demonstrates no knowledge.** |