

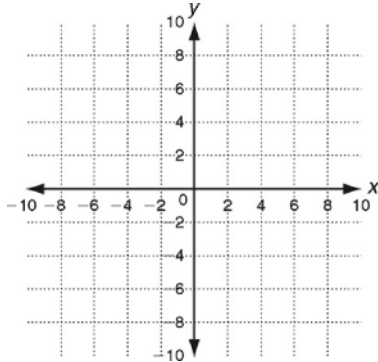
LESSON
10-2

Graphing Square Root Functions

Practice and Problem Solving: A/B

Graph each function, and identify its domain and range.

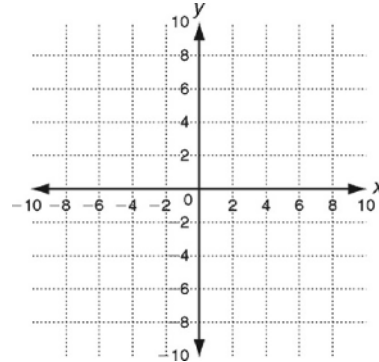
1. $f(x) = \sqrt{x - 4}$



Domain: _____

Range: _____

2. $f(x) = 2\sqrt{x + 1}$



Domain: _____

Range: _____

Using the graph of $f(x) = \sqrt{x}$ as a guide, describe the transformation.

3. $g(x) = 4\sqrt{x + 8}$ _____

4. $g(x) = -\sqrt{3x} + 2$ _____

Use the description to write the square root function g .

5. The parent function $f(x) = \sqrt{x}$ is reflected across the y -axis, vertically stretched by a factor of 7, and translated 3 units down. _____

6. The parent function $f(x) = \sqrt{x}$ is translated 2 units right, compressed horizontally by a factor of $\frac{1}{2}$, and reflected across the x -axis. _____

Solve.

7. The radius, r , of a cylinder can be found using the function $r = \sqrt{\frac{V}{\pi h}}$, where

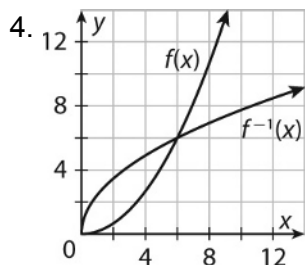
V is the volume and h is the height of the cylinder.

a. Find the radius of a cylinder with a volume of 200 cubic inches and a height of 4 inches. Use $\pi = 3.14$. Round to the nearest hundredth. _____

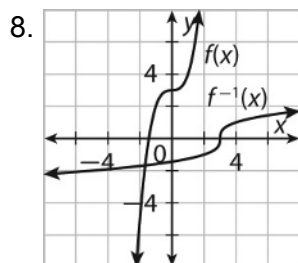
b. The volume of a cylinder is doubled without changing its height. How did its radius change? Explain your reasoning. _____

**Practice and Problem Solving:
Modified**

- $f(0) = 0$; $f(3) = 1.5$; $f(6) = 6$
- $f^{-1}(x) = \sqrt{6x}$
- $f^{-1}(0) = 0$, $f^{-1}(1.5) = 3$, and $f^{-1}(6) = 6$.



- $f(-1) = 2$; $f(0) = 3$; $f(1) = 4$
- $f^{-1}(x) = \sqrt[3]{x-3}$
- $f^{-1}(2) = -1$, $f^{-1}(3) = 0$, and $f^{-1}(4) = 1$



- $s = \sqrt{A}$
- $s = \sqrt{121} = 11$ units

Reading Strategies

- $g(x)$
 - $\{x|x \geq 0\}$
- $f(x)$
- $f^{-1}(x) = \sqrt[3]{x+5}$
 - $g^{-1}(x) = \sqrt{\frac{x}{12}}$ or $\frac{1}{6}\sqrt{3x}$

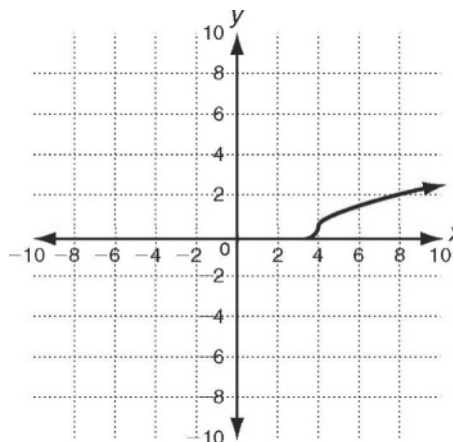
Success for English Learners

- No; Possible explanation: A cube root function is defined for all real number values of x .
- Possible answer: I could find the inverse of the inverse, since the inverse of the inverse of a function is the original function.

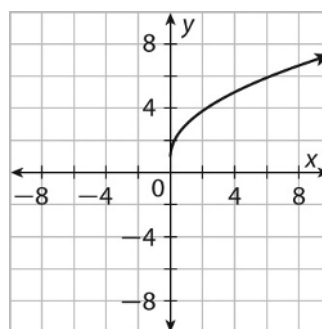
LESSON 10-2

Practice and Problem Solving: A/B

- $\{x | x \geq -4\}$; $\{y | y \geq 0\}$



- $\{x | x \geq 0\}$; $\{y | y \geq 1\}$



- Vertical stretch by a factor of 4 and horizontal translation 8 units left
- Reflection across the x -axis, horizontal compression by a factor of $\frac{1}{3}$, and vertical translation 2 units up
- $g(x) = 7\sqrt{-x} - 3$
- $g(x) = -\sqrt{2(x-2)}$
- $r = \sqrt{\frac{50}{\pi}} \approx 3.99$ inches

- If volume goes from V to $2V$, radius

must go from $r = \sqrt{\frac{V}{\pi h}}$ to

$r_{\text{new}} = \sqrt{\frac{2V}{\pi h}} = \sqrt{2}\sqrt{\frac{V}{\pi h}} = \sqrt{2}r$. So, the radius must be multiplied by $\sqrt{2}$.